ADAPTING THE CASE TEACHING APPROACH TO ONLINE TEACHING OF AUDITING: THE ROLE OF E-PORTFOLIO ASSESSMENT

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Abstract- Teaching auditing using cases is a well-established approach that provides opportunities to draw upon audit practice to enhance learning. The attraction of this pedagogical approach can be traced to the experiential learning theory argument that case teaching enables the pursuit of authentic learning outcomes aimed at providing evidence of learners' employability skills. We examine the design and delivery of an undergraduate auditing course at an Australian university trialled to overcome the challenge of developing employability skills with e-portfolios. Results show despite the separation of the learner from peers and teaching staff in online learning contexts, integrating case teaching with e-portfolio assessment, elicits learner behaviour desirable for effective implementation of case teaching. We conclude that this approach enables implementing case teaching online by enhancing learners' self-directed engagement, in a similar manner to instructor-led case teaching.

Keywords- Auditing, Cases Teaching, Experiential Learning Theory, E-Portfolios .

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