# ASSESSING THE ACCEPTANCE OF SMARTPHONE AS A MOBILE LEARNING TOOL IN KUWAIT'S TERTIARY EDUCATION CONTEXT

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Smartphones today are ubiquitous, are influencing everyday life, have unsettled many age-old activities, devices, tools and technologies with their redefined usage and definitions. They have relatively strong computing capability built into small sizes, their connectivity and are equipped with intuitive operating systems, smart sensors and applications. They have become excellent contrivance as an instant learning content provider, prompt and handy communicator, productivity agent and can significantly enhance blended learning. This research aims at understanding the fundamental factors influencing student's intentions to use smartphones as a mobile learning tool. In this paper, the modified unified theory of acceptance and usage Unified Theory of Acceptance and Use of Technology (UTAUT2) model is used. The findings approve the significant roles of users' behaviour intention to use the device a learning tool. Further, the empirical evidence from this research demonstrates that UTAUT2 model is a significant predictor ofstudent behaviour intention to use smartphone as a mobile learning tool. The understanding of parameters that govern their customized and personalized integration is the key to a successful acceptance and assimilation of this device as a mobile learning tool. This research reports the findings, which focused on analysing the acceptance of smartphones as learning tools by comparing various Colleges of Kuwait University.